

# FISCAL NOTE WORKSHEET (Revised Nov. 2006)

Agency: Utah State Office of Education  
Ben Leischman  
 Requested By

Bill Number SB 104

Office of the Legislative Fiscal Analyst  
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Fax/Electronic Mail Transmittal

Date: _____
Name: _____
Fax Number: _____

Please return to Fiscal Analyst by: January 7, 2008

**TITLE OF BILL:** STATE CAPITAL FACILITY BOARD \_ CREATION AND OVERSIGHT

This Bill Takes Effect: ☐ On Passage ☐ On July 1 ☒ 60 Days after session ☐ Other \_\_\_\_\_

Bill Carries Own Appropriation: ☐

## FISCAL IMPACT OF PROPOSED LEGISLATION

### A. Revenue Impact by Source of Funds:

First Year

Second Year

1. General Fund		
2. Uniform School Fund - Free Revenue	\$275,000	\$275,000
3. Transportation Fund		
4. Collections		
5. Other Funds (List Below)		
6 Local Funds		
7. TOTAL	\$275,000	\$275,000

### B. Expenditure Impact by Source of Funds:

1. General Funds		
2. Uniform School Fund - Free Revenue	\$275,000	\$275,000
3. Transportation Fund		
4. Collections		
5. Other Funds (List Below)		
6 Local Funds		
7. TOTAL	\$275,000	\$275,000

### C. Expenditure Impact Summary:

1. Salaries, Wages and Benefits	\$260,000	\$260,000
2. Travel		
3. Current Expenses--supplies	\$5,000	\$5,000
4. Capital Outlay		
5. Other (Specify) travel and per diem expenses	\$10,000	\$10,000
6. TOTAL	\$275,000	\$275,000

### D. Impact in Future Years?

*If no fiscal impact in first two years, indicate if there will be any impact in future years, and explain. Also, indicate any significant changes in fiscal impact beyond the first two years.(Use back side, if necessary.)*

**E. Identify Sections of the Bill That Will Generate the Additional Workload or Cost Increase**

Lines 87-88 requires six meetings per year and lines 113-123 make provisions for per diem or expenses. Line 109-110 make specific requirements for staff to be provided from USOE. In my estimation this would require an additional 3 FTE from USOE to be able to help in design, inspection and survey of projects and sites as well as preparation of documents for the meetings beyond what is currently available at USOE.

**F. Expenditure Impact Details (Ties to totals in Section C)**

*List and document methodology and/or assumptions used in determining need for workload and cost increase.*  
*List number, type, and step ranges of personnel required, including benefits.*  
*List details of other impacted expenditure categories as shown in Section C.*  
*List additional space requirements and cost associated with requirements of this bill.*  
(USE ATTACHMENTS IF NECESSARY.)

**G. No Fiscal Impact or Will Not Require Additional Appropriations?**

*Specify why this bill will have no fiscal impact on your agency or institution.*  
*Specify how you will reallocate workloads, resources, or funding sources to eliminate need for additional appropriations.*  
(USE ATTACHMENTS IF NECESSARY.) NA

**H. If Bill Carries It's Own Appropriation:**

*Indicate if the amount appropriated is adequate to meet the purposes of the bill.*  
*Are there future additional costs anticipated beyond the appropriation in the bill?* The bill carries no appropriation.

**I. Impact on Local Governments, Businesses, Associations, and Individuals**

*Specify requirements in the bill that drive the impact on local governments.*  
*Indicate costs or savings that are ***DIRECT and MEASURABLE***. If direct and measurable data are not available, are there areas that potentially could have a fiscal impact? (USE ATTACHMENT IF NECESSARY.)*

Local School Districts/Charter Schools: The bill would require local districts and charter schools to match amounts provided by the Capital Facility Board. Also, projects would need additional time to be approved and might wait a considerable time longer than if it were a local decision before approval by the Capital Facility Board .

Businesses and Associations: Architects would need to plan for a longer approval process before moving forward with construction projects for schools.

Individuals:

**Narrative Description of Bill:** The bill makes provisions for a new oversight entity to approve projects to be funded by state funds for facility construction. It also charges the State Superintendent to provide staff to assist the board. School districts and charter schools would have to match 1 dollar for every 4 dollars approved by the board. board members and staff may have some reimbursement of expenses or per diem for meeting costs.